

PSY320 Developmental Psychology
Spring 2024

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Course Overview

Developmental psychology investigates how humans change across the lifespan. This course will discuss physical, cognitive, and social-emotional development occurring across different phases of life and discuss how and why development takes place. Current issues in the field as well as how these issues are investigated will be discussed throughout the course.

Readings

- One or two articles or book chapters will be assigned on some of the weeks. The readings will be available on SUCourse one week before the corresponding lecture. Students are expected to read the assigned text material before each lecture.
- Recommended Textbook (available in the Information Center): Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J.S., Gershoff, E., & Leaper, C. (2017). *How Children Develop (Fifth Edition)*. Worth Publishers. ISBN: 1319014232

Grading

The course grades will be determined by allocating 35% to the midterm exam, 40% to the semi-cumulative final exam, 20% to quizzes, and 5% to attendance and participation.

At the end of the semester, the letter grades will be assigned by using the following table.

A	A-	B+	B	B-	C+	C	C-	D+	D	F
90.00+	85.00+	80.00+	75.00+	70.00+	65.00+	60.00+	55.00+	50.00+	45.00+	below 45

Exams. We will have a midterm exam and a semi-cumulative final exam. Students will be tested on the material from lectures and assigned readings. There will be multiple-choice and short-answer questions. The final exam will be semi-cumulative. The final exam covers the first half of the course (i.e., before the midterm exam), but some topics may be omitted (the instructor will be announcing these topics).

You may take a make-up for a missed exam with an official medical excuse. To take a make-up, you must contact both the instructor and the TA in one email **within three workdays**. In other words, if you miss an exam on Thursday, you must contact us by the following Monday. More detailed instructions on the exams may be available when the date is closer.

Quizzes. There will be four quizzes to evaluate your progress and help you practice for the final exam. There will be multiple-choice and short-answer questions just like the exams.

Attendance and Participation. In each class, students receive different points depending on their participation in class (0 = absent; 1 = present but not really participating; 2 = present and participating). We check both attendance AND participation because it is college, and students should not get full credit just for coming to class. Students *may* also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

When you expect to miss a class due to circumstances beyond your control (e.g., major medical problem, family emergency), you may contact the instructor and the TA to discuss the possibility of having their absence excused (i.e., Not counted towards the overall grade). Each case will be evaluated individually, and there is no guarantee. Thus, students are advised to try not to miss any classes. Students are also responsible for making arrangements to learn the missed materials.

Extra credit. As mentioned on the last page of this syllabus, students can participate in research studies to gain up to 3 bonus points. Students may also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

Tentative Course Schedule

Please note that the lecture topics are subject to minor changes, but the dates of quizzes, the midterm exam, as well as holidays (**all in bold**) have been finalized.

<i>Week</i>	<i>Date</i>	<i>Lecture Topic and Test</i>
1	Feb 15	Introduction to Developmental Psychology
2	Feb 20	Introduction to Developmental Psychology
	Feb 22	Theories and Methods in Developmental Psychology
3	Feb 27	Theories and Methods in Developmental Psychology
	Feb 29	QUIZ 1 + Prenatal Development and Birth
4	Mar 5	Prenatal Development and Birth
	Mar 7	Infancy
5	Mar 12	QUIZ 2
	Mar 14	Infancy
6	Mar 19 & 21	Physical and Cognitive Development in Infancy
7	Mar 26 & 28	Socio-emotional Development in Infancy
8	Apr 2 & 4	Language Acquisition
	Apr 9 & 11	NO CLASS (Spring Break)
9	Apr 16	Physical and Cognitive Development in Early Childhood
	Apr 18	MIDTERM EXAM
10	Apr 23	NO CLASS (National Holiday)
	Apr 25	Physical and Cognitive Development in Early Childhood
11	Apr 30	Socio-emotional Development in Early Childhood
	May 2	QUIZ 3 + Socio-emotional Development in Early Childhood
12	May 7	Physical and Cognitive Development in Middle Childhood
	May 9	QUIZ 3 + Physical and Cognitive Development in Middle Childhood
13	May 14	Socio-emotional Development in Middle Childhood
	May 16	QUIZ 4 + Socio-emotional Development in Middle Childhood
14	May 21	Adolescence
	May 23	QUIZ 4 + Adolescence
15	May 28	Context of Development + Review
	TBA	FINAL EXAM

Communication

For any questions or requests, **email both the instructor and the TA in one email**. The subject of your email should include the course code (PSY 320) and clearly indicate the content of your email (e.g., "Question about PSY 320 Midterm"). The main body of your email should include the names of the recipients (e.g., "Hello Dr. Kanero and Büşra") at the beginning and your full name at the end. The content of your email should be as succinct as possible. You can call the instructor "Dr. Kanero", "Professor Kanero", "Junko Hocam", or even just "Junko," but please refrain from using Mr., Mrs., Miss, or Ms. because these titles are considered very inappropriate in academic settings, and you should *never* use them when you are talking to professors in English!

Request and Suggestion Forum. The forum is for you to submit requests and suggestions at any point during the semester. Toward the end of the semester, you are always requested to complete an online survey (i.e., The Student Evaluation of Instruction) to indicate what you thought about each course. We instructors get to see the responses only after the semester ends. I find this system a bit unhelpful for everyone because it is too late for me to change anything about the course in the given semester and for you to benefit from the changes. If you have any constructive requests or suggestions, I would like to know during the semester. It would be easiest for me if you just come to class and communicate with me face to face, but if you feel more comfortable with writing than speaking, this forum is for you! There are things I cannot or won't change (e.g., topics covered in the course), but some updates should be possible :)

Extra Credit - Research Participation (up to 3 bonus points)

Students can optionally serve as participants in research conducted by Sabancı University researchers to earn bonus points. You will be able to sign up for experiments and earn your Research Participation Points through the online Sona system at <http://sabanciuniv.sonasystems.com>. The details of the system can be found in *Research Points - GuideForStudents Spring 2024.pdf* on SUCourse.

For this course, you will be able to earn up to 6 Research Participation (RP) points (1 point equals ~ 30 minutes of research participation). These 6 RP points will be converted to 3 bonus points and added to your overall total at the end of the semester. In other words, you receive 0.5 class bonus points for 1 RP point. **If you are earning 4-6 RP points (2-3 class bonus points) for this course, at least 1 RP point (0.5 bonus points) must be earned from in-person studies.**

Research points can be still earned if online studies are available. There may be fewer or no research participation opportunities, but we *do not* plan to add other extra credit opportunities.

Academic Integrity

Students are expected to obey the Sabancı University Code of Academic Integrity.

<http://www.sabanciuniv.edu/en/academic-integrity-statement>

Scholastic dishonesty of any sort will not be tolerated. Cheating in any form is a serious offense and is considered to be in violation of the College's Academic Integrity Code. Cases of academic dishonesty will be reported and the student will be disciplined accordingly.